Samantha Drechsel has attended Cedar Park since 5th grade and joined IS for her senior year. As a four-year starter and captain for the high school varsity volleyball team, Samantha helped her team to two conference titles and four State Tournament trophies. She was an All-American First Team player and recipient of many volleyball honors and an English award. Samantha is enrolled at the University of Maryland on a volleyball scholarship. Her transition to the academic rigor and independence of college life is greatly influenced by her time spent in the Independent Study Program. Samantha plans to major in Business. She hopes to play professional volleyball in Europe and someday own a bed and breakfast.

Dylan Hughes has been a part of Cedar Park Christian school since Kindergarten and transferred into the Independent Study Program in 9th grade. Dylan liked the ability to work at his own pace in IS. Robotics has been a huge part of his high school career. Dylan will attend George Fox University and study mechanical engineering. He hopes to work for NASA or Space X and help enhance the technology for space exploration.

Emily McKenzie has been a Cedar Park student since 7th grade. Her final year at Cedar Park was spent in Independent Study. Emily is a competitor at heart and passionate about volleyball. She played for Cedar Park for six years. Her high school varsity team played in the state championships all four years. Emily plans to pursue a career in dental hygiene and has been an intern at a dental office during her senior year. Emily appreciates the quality of education she has received at Cedar Park both on-campus and in IS.

Jackson Houser has been a Cedar Park Christian Independent Study student for the past four years. IS has given him the opportunity to play football and to get to know his amazing advisor, Kathryn Dallas. IS has provided everything Jackson needed to get a quality education. Jackson will be studying Computer Programming after high school, as he continues to pursue God's call on his life.
Make a Joyful Noise

IS students participate in a variety of instrumental music opportunities. They receive credit for their lessons, recitals and practices. While some of the students take lessons, other students participate in group performances in the NW region. Researchers tell us that there is something that happens to your brain when you study music. Check out this link.  

https://m.facebook.com/story.php?story_fbid=10210447714142907&id=1645723122

Top row: Abby Perrigoue, Lauren Seaton, and Jordan LeClair
Middle row: Morgan Perrigoue, Julia Seaton, and Faith Hughes
Bottom row: Cooper VanProyen, Jericho Darnell, Mayah Irby, Michael LeClair, Johannes Darnell, and Josie Torrence.
Independent Study Students Participated in Variety of Winter and Spring Sports

Top row: Austin Simmonds, Porter Simmonds, Chase Witthuhn,
Middle row: Morgan Perrigoue, Kaelyn Boersma, Luke Lampe
Bottom row: Abby Perrigoue, Fallon Krumbah
Jennie Torrence is an IS junior and began working in the Cedar Park Christian day care on the Bothell campus this school year. Jennie has a love for music, singing in one of the CPC choirs and playing the Ukulele. While working at the day care, Jennie enjoys playing with the children and teaching them new songs. She is thankful for this opportunity, as it is helping her to reach her goal as a preschool teacher. Jennie graduates next year and will pursue her dreams.

IS Re-enrollment has begun, with the discount ending at 3:00 on Friday, June 9th.

Summer school enrollment begins Tuesday, June 6th.
Summer school will take place from June 14th - August 11th.
A student must be enrolled in IS for the Fall to qualify for IS Summer School.
IS Students Visit “Valve”

IS students pictured from left to right include David Guichard, Alex Edwards, Dylan Hughes, Nathan Hendrickson, Kellan Cerillo and Jessica Brockmeyer.

These Independent Study students had a real treat three weeks ago when IS father, Mr. Mike Belzer, from Valve Software in Bellevue gave our students a memorable tour of the facility. The students were shown the two recording studios where the music for the games is recorded and the studio where the voices are recorded. The students were told that sometimes orchestras are brought in to provide the music needed. Mike also showed them various breakout rooms where the brainstorming and working on the games is done.

One student was especially impressed by the working desks on wheels, that allow them to be mobile and be moved from place to place, sharing laptop information and ideas as needed. Mike told about the various aspects of putting together the games, starting from brainstorming, to the drawings, to programming, and the music. Some of the perks that the employees enjoy are exercising in the workout area and receiving a massage that is provided every week. The cafeteria looked pretty complete too. Thank you so much, Mike, for giving us this opportunity to view software creation at its best.

by David Guichard and Dylan Hughes